

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Safety and environmental risks in r	ail transport	
Course		
Field of study		Year/Semester
Transport		2/3
Area of study (specialization)		Profile of study
Sustainable transport		general academic
Level of study		Course offered in
Second-cycle studies		English
Form of study		Requirements
full-time		elective
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
15		
Tutorials	Projects/seminars	
15		
Number of credit points		
2		
Lecturers		
Responsible for the course/lecture	r: R	esponsible for the course/lecturer:
dr inż. Paweł Komorski		
Faculty of Civil and Transport Engir	neering	
Institute of Transport		
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Prerequisites		
Knowledge: Student has basic know	wledge in the field of or	peration of rail vehicles and has basic

knowledge of issues related to environmental hazards caused by transport

Skills: Student is able to use the acquired knowledge to solve simple problems related to determining the impact of transport on the environment

Social competences: Student is aware of the importance and understands the non-technical aspects and effects of rail transport on the environment



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# **Course objective**

To present basic concepts of environmental protection and safety, the existing threats related to the operation of rolling stock and the necessary actions leading to the reduction of the negative impact of rail transport on the environment and people in the vehicle

#### **Course-related learning outcomes**

#### Knowledge

Student has advanced detailed knowledge of selected issues in the field of transport engineering

Student has advanced and detailed knowledge of the processes taking place in the life cycle of transport systems

#### Skills

Student is able to obtain information from literature, databases and other sources (in Polish and English), integrate them, interpret and critically evaluate them, draw conclusions and formulate and exhaustively justify opinions

Student is able to communicate in Polish and English using various techniques in a professional environment and in other environments, also with the use of issues related to transport engineering

#### Social competences

Student understands the importance of using the latest knowledge in the field of transport engineering in solving research and practical problems

Student is aware of the need to develop professional achievements and adhere to the rules of professional ethics

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Written exam and final test for tutorials

#### **Programme content**

Introduction to environmental protection and safety issues in transport. Characteristics of environmental hazards caused by rail means of transport.

Identification of the main sources of noise and vibrations in rail vehicles, measurement methods and criteria for the evaluation of vibroacoustic phenomena occurring in rail vehicles and their impact on man and the environment. Methods of reducing noise and vibrations in rail transport.

Legal requirements related to the process of managing the risk of hazards related to changes introduced to the railway system. Basic methods of hazard identification. Documenting the risk assessment process.

Selected problems of the impact of hazardous materials transported by rail on the environment, methods of conduct in the event of leakage of petroleum products into the ground.



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### **Teaching methods**

Lecture with multimedia presentation. Tutorials: solving problems.

#### Bibliography

Basic

1. Rail Safety and Standards Board Limited, Guidance on the Common Safety Method for Risk Evaluation and Assessment, 2017

2. Thompson D.: Railway Noise and Vibration - Mechanisms, Modelling and Means of Control. Elsevier 2009

3. European Railway Agency. Guide for the application of the Commission Regulation (EU) N°1078/2012 on the CSM for monitoring. Version in ERA: 1.0. Date: 17/07/2014.

#### Additional

1.Smoczyński, P., Gill, A., Kadziński, A. Modelling of railway accidents with accimap – Case study, Transport Means - Proceedings of the International Conference, 2019, 2019-October, s. 113-117

2.Smoczyński, P., Kadziński, A., Gill, A., Kobaszyńska-Twardowska, A., Calibration of the risk model for hazards related to the technical condition of the railway infrastructure, Advances in Intelligent Systems and Computing, 2019, 854, s. 274-283

3.Smoczyński, P., Kadziński, A., Estimation and evaluation of risk in the railway infrastructure, Lecture Notes in Networks and Systems, 2018, 36, s. 182-191

4. De Toni A., Tonchia S.: Performance measurement systems. Models, characteristics and measures. International Journal of Operations & Production Management.

5. Smoczyński P., Gill A., Kadziński A., Safety Recommendations as a Method of Strengthening Resilience of the Railway System In: Proceedings of the 24rd International Scientific Conference : Transport Means 2020: Kaunas University of Technology, 2020 - 804-809

6. Helak M., Smoczyński P., Kadziński A., Implementation of the Common Safety Method in the European Union railway transportation, Scientific Journal of Silesian University of Technology. Series Transport - 2019, vol. 102, 65-72

7. Kadziński A., Gill A., Smoczyński P., Risk Monitoring in Rail Transport Performed at the Operational Level In: Proceedings of the 23rd International Scientific Conference : Transport Means 2019: Kaunas University of Technology, 2019 - 393-397



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## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,5
Student's own work (preparation for exam, preparing for	20	0,5
tutorials) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate